

PROFESSIONAL DEVELOPMENT EVALUATION AND CLOCK HOURS VERIFICATION FORM

Full name:

School email address:

City:

State:

District:

School name:

Grade Level: **High School** **Middle School** **Elementary**

of PD hours completed*:

**To determine this number, please add up the 1-hr sessions you attended, along with the # of hours spent watching [Track Talk professional development videos](#). We are able to award up to 15 hours.*

To receive a certificate of attendance for the OC for SS (crediting the sessions you attended and amount of time you spent viewing Track Talk videos), please answer the reflection questions below and send the completed form to ocforss@oerproject.com. Upon receipt and verification of your submission, a certificate of attendance will be sent to you in 3-5 business days. We are able to award up to 15 hours.

Track Talks Evaluations and Reflection

Please write down your reflections below for the Track Talk videos that you viewed as a part of conference programming. Which talks resonated with you the most? Which takeaways and lessons from the Track Talks will you implement in your own classroom?

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Next, please evaluate and reflect on the 1-hour Live Discussion sessions and keynote presentations you attended. If you did not attend a particular session, please write "N/A" in the box below the session.

Session Evaluations: August 5, 2020

Opening Keynote: John Green and Nate Bowling in conversation

How will you use the knowledge presented during this keynote to better your own classroom instruction? What is the anticipated impact on student learning?

Live Discussion: Designing Arguments with Evidence

1. What's an example of an idea or strategy that you learned from this Live Discussion that you want to implement in your own classroom?
2. How familiar were you already to the ideas and topics presented during this Live Discussion, and how did this session push your thinking in a new way?
3. How helpful was this Live Discussion in extending your awareness of the overarching Track/theme?
4. How likely are you to share the lessons from this Live Discussion and Track Talks within this track with colleagues? Which key concepts would you share and why?

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Live Discussion: The Power of Narrative

1. What's an example of an idea or strategy that you learned from this Live Discussion that you want to implement in your own classroom?
2. How familiar were you already to the ideas and topics presented during this Live Discussion, and how did this session push your thinking in a new way?
3. How helpful was this Live Discussion in extending your awareness of the overarching Track/theme?
4. How likely are you to share the lessons from this Live Discussion and Track Talks within this track with colleagues? Which key concepts would you share and why?

Live Discussion: Designing Inquiry

1. What's an example of an idea or strategy that you learned from this Live Discussion that you want to implement in your own classroom?
2. How familiar were you already to the ideas and topics presented during this Live Discussion, and how did this session push your thinking in a new way?
3. How helpful was this Live Discussion in extending your awareness of the overarching Track/theme?
4. How likely are you to share the lessons from this Live Discussion and Track Talks within this track with colleagues? Which key concepts would you share and why?

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Session Evaluations: August 6, 2020

Live Discussion: Young Citizens

1. What's an example of an idea or strategy that you learned from this Live Discussion that you want to implement in your own classroom?
2. How familiar were you already to the ideas and topics presented during this Live Discussion, and how did this session push your thinking in a new way?
3. How helpful was this Live Discussion in extending your awareness of the overarching Track/theme?
4. How likely are you to share the lessons from this Live Discussion and Track Talks within this track with colleagues? Which key concepts would you share and why?

Live Discussion: Assessing Historical Thinking

1. What's an example of an idea or strategy that you learned from this Live Discussion that you want to implement in your own classroom?
2. How familiar were you already to the ideas and topics presented during this Live Discussion, and how did this session push your thinking in a new way?
3. How helpful was this Live Discussion in extending your awareness of the overarching Track/theme?
4. How likely are you to share the lessons from this Live Discussion and Track Talks within this track with colleagues? Which key concepts would you share and why?

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Live Discussion: Knowledge Building in Literacy

1. What's an example of an idea or strategy that you learned from this Live Discussion that you want to implement in your own classroom?
2. How familiar were you already to the ideas and topics presented during this Live Discussion, and how did this session push your thinking in a new way?
3. How helpful was this Live Discussion in extending your awareness of the overarching Track/theme?
4. How likely are you to share the lessons from this Live Discussion and Track Talks within this track with colleagues? Which key concepts would you share and why?

Daily Keynote: Linda Darling-Hammond

How will you use the knowledge presented during this keynote to better your own classroom instruction? What is the anticipated impact on student learning?

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Session Evaluations: August 7, 2020

Live Discussion: Why Does History Really Matter?

1. What's an example of an idea or strategy that you learned from this Live Discussion that you want to implement in your own classroom?
2. How familiar were you already to the ideas and topics presented during this Live Discussion, and how did this session push your thinking in a new way?
3. How helpful was this Live Discussion in extending your awareness of the overarching Track/theme?
4. How likely are you to share the lessons from this Live Discussion and Track Talks within this track with colleagues? Which key concepts would you share and why?

Live Discussion: Engaging Conversations Online and Off

1. What's an example of an idea or strategy that you learned from this Live Discussion that you want to implement in your own classroom?
2. How familiar were you already to the ideas and topics presented during this Live Discussion, and how did this session push your thinking in a new way?
3. How helpful was this Live Discussion in extending your awareness of the overarching Track/theme?
4. How likely are you to share the lessons from this Live Discussion and Track Talks within this track with colleagues? Which key concepts would you share and why?

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Daily Keynote: Jill Lepore

How will you use the knowledge presented during this keynote to better your own classroom instruction? What is the anticipated impact on student learning?

Daily Keynote: Yohuru Williams

How will you use the knowledge presented during this keynote to better your own classroom instruction? What is the anticipated impact on student learning?

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By signing below, I certify the information listed above is accurate and relates to the state standards for the teaching profession as indicated.

Educator Signature:

Date:

Upon completion of this verification form, be sure to sign and save. Submit the completed form to ocforss@oerproject.com. Upon receipt and verification of your submission, a certificate of attendance will be sent to you in 3-5 business days.